



Mrs. Sciacca's April Class News



Spring is here and we couldn't be happier! It has been a long, cold winter, so we are hoping for ample opportunities to get outside and enjoy what nature has to offer us. Parent/teacher conferences are this month and I am looking forward to speaking with each of you. The children have worked so hard and I am incredibly impressed with all of their progress this year. Conference Sign-Up is posted outside the classroom.

April Birthdays

Emma – 22nd



Reminders:

****Please have children use the bathroom before class begins – we still have some students that come in and need to use the bathroom within the first 15 minutes of school****

Please be sure to check your child's folder/backpack **every** day!

Upcoming events

- Easter Egg Hunt – 6th
- Spring/Easter Recess - 11th – 15th
- School Resumes – 18th
- St. Jude's Trike-a-thon – 21st 9:15-10:15
- Scavenger Hunt – 27th
- Parent Teacher Conferences – 26th – 28th

What we are learning this month ...



During the month of April we will learn about Spring, Weather, Easter Earth Day, and Flowers !

We continue to use our selection of poems and books to explore our thematic units and to develop new vocabulary. We will begin to 'predict' what we think the book may be about by looking at the cover and reading the title. We will also continue to make predictions regarding the ending of a book as we read through each book.

Our discussions in Science & Social Studies will center on the season of Spring, weather, and the Earth. We will learn about recycling, planting, conservation, and taking care of our Earth.

We will continue to learn about Easter. We are full steam ahead in religion learning the "Hail Mary" prayer. We will continue our daily prayers while learning our new ones!

Our activities will include theme related projects, sequencing and using various materials to create art!



Our math lessons will include counting #'s 1 – 30, recognizing #'s, grouping and sorting, as well as, completing simple and complex patterns.